



swataleem

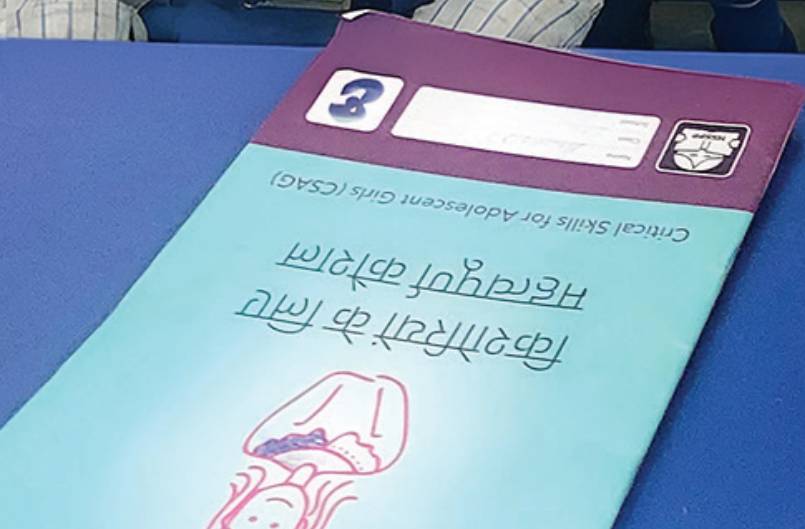
Bridging Gaps, Building Futures.

Annual Report 2025



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Roots to Wings: 'Enabling (Girls)' Agency through Education



Vision

Advancing gender equality through education



Mission

To provide holistic quality education, ensuring every Girl has the opportunity to thrive



Our Values

Excellence with Humility

We are not there yet, so we will work harder with excellence and humility.

Collaborative Mutual Transformation

I am not to emancipate anyone or make anything/anyone's life better. I can walk hand in hand and witness while 'we' transform ourselves in the process.

Constitutional Values based Education

Education is a transformative tool to live a life of dignity. Our preamble summarizes the vision for Education.

Our Background

Girls in KGBV

- Adolescent Girls
- Prone to Early Marriage
- Historically Marginalized and Underrepresented
- Minority Community (Dalit and Tribal)
- First-Generation Learners

KGBV Schools

Residential Government Girls' School

Targeted scheme for 6,21,000 Girls, 4980 schools

Grade 6 to 10 (sometimes till 12)

Geographically Isolated in Educationally Backwards Blocks

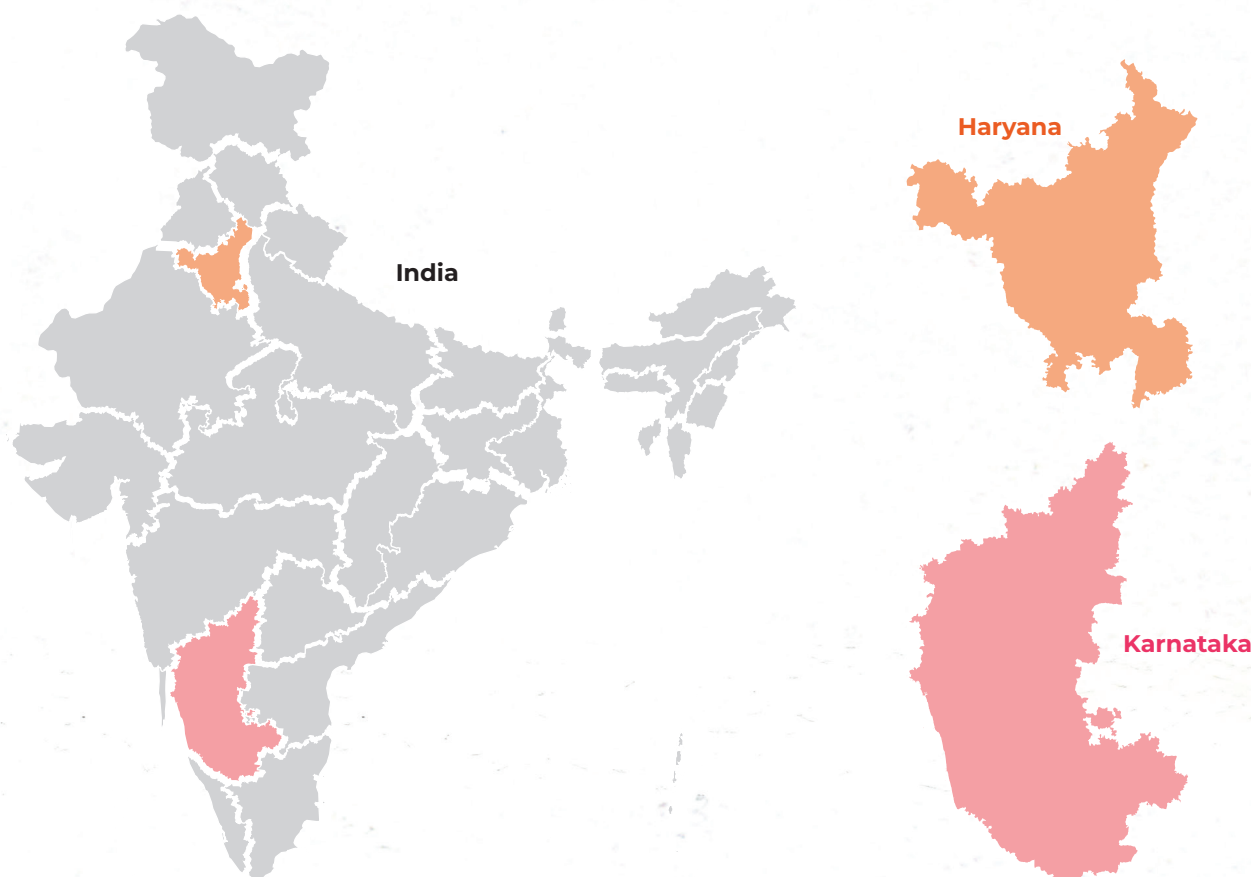
2
States

250+
Schools

33,000
Girls

280,000
Family Members

Our Reach



About SwaTaleem

It takes a village to raise a Girl child! At SwaTaleem, we align our work around this belief as we bring together stakeholders responsible for the Girls' life outcomes including Teachers, parents, school leadership, local women role models and government through our village approach.

SwaTaleem Foundation is a not-for-profit organization working at the intersection of education, gender equity, and systemic transformation. Founded with a vision to ensure quality and inclusive education for every adolescent Girl from underrepresented, marginalised communities, SwaTaleem partners with government residential schools, particularly Kasturba Gandhi Balika Vidyalayas (KGBVs) across Haryana and Karnataka, and other government Girls' schools in Haryana.

Our work is rooted in building long-term, trust-based relationships with system actors

such as Girls, Teachers, wardens, principals, parents, women leaders, and government functionaries. We focus on improving learning outcomes, enhancing the school ecosystem, and addressing socio-emotional and structural barriers that prevent Girls from thriving in education.

SwaTaleem's program emphasize participatory processes, co-creation with local stakeholders, and a deep commitment to gender justice. Through this approach, we strive to create safe, inclusive, and enabling learning environments where adolescent Girls can grow, express themselves, and reach their full potential.

In 2024-25, we deepened our engagement with the public education system, strengthened our partnerships, and continued to reimagine possibilities in Girls' education, where access, equity, and empowerment intersect.



Executive Summary

The year 2024–25 marked a phase of bold strides and deepened impact for SwaTaleem Foundation, as we continued our mission to reimagine education for adolescent Girls from marginalized communities across India. Through transformative partnerships, strategic expansion, and data-driven approaches, we reached over 33,000 Girls across Kasturba Gandhi Balika Vidyalayas (KGBVs) and beyond in both Haryana and Karnataka.

During the year, our flagship program, Saheli Ki Udaan, expanded its reach across Haryana and Karnataka, empowering Girls with agency, essential skills, and socio-emotional support. Through the Foundational English program helped Girls overcome their fear of the English language, making them more confident and familiar with its usage. The Foundational English program helped Girls overcome their fear of the English language, making them more confident and familiar with its usage. The Critical Skills for Adolescent Girls (CSAG) program further complemented these efforts by nurturing problem-solving, decision-making, and leadership skills, enabling Girls to navigate challenges with greater confidence and resilience. This shift was reflected in improved learning indicators and greater classroom participation. In Karnataka, regular workshops were conducted for wardens to strengthen their capacity in supporting Girls' overall well-being and academic growth. In Karnataka, dedicated training sessions were also conducted for wardens to strengthen their capacity in supporting Girls' overall well-being and academic growth.

The SwaTaleem Innovation Lab continued to inspire, with the Mai Bhi Curie (I am also Curie) initiative receiving global recognition from the Nature Awards. Girls explored STEM through culturally contextual learning, building confidence to take space in sScience. The RunToFly initiative, a powerful convergence of sports and empowerment, brought visibility and voice to our Girls through regular sessions by running coordinators in schools, participation in competitions, marathon-led



fundraising, sparking national conversations around Girls' education and resilience. Digital equity also remained at the forefront. With our Digital Tablet Labs, Girls accessed curated, inclusive content, enabling hybrid learning in tech-enabled classrooms, even in the most remote settings. Simultaneously, the Kal Ki Kirne (The Rays of Tomorrow) program, the career awareness initiative in collaboration with Alohomora Education Foundation, supported bridging academic gaps and enabled learners to envision futures beyond their current realities. Simultaneously, the Kal Ki Kirne (The Rays of Tomorrow) program supported bridging academic gaps and enabled learners to envision futures beyond their current realities.

We ensured participatory governance and responsiveness to community needs. These intergenerational, cross-sectoral groups became critical changemakers within the ecosystem. Work steadily progressed on the MoU signing with the Government of Uttar Pradesh, marking a significant step toward expanding our programs to reach more Girls across the state. Work is steadily progressing on the MoU signing with the Government of Uttar Pradesh, marking a significant step toward expanding our programs to reach more Girls across the state.

None of this would have been possible without our committed field teams, educators, co-creators, donors, and community partners. As we look to the year ahead, SwaTaleem stands rooted in its values, learning, empathy, equity, and bold imagination.

Together, we are building agency and amplifying the voices of our Girls through education.

Program and Impact

Our programs are designed to create meaningful and measurable change in Girls' education. Through a structured ecosystem approach, combining school-based interventions, community engagement, and technology-enabled support, we work closely with key stakeholders to build confidence, skills, and opportunities for adolescent Girls. The sections below outline each program and the impact it drives.

Saheli Ki Udaan (The Flight of a Friend in Hindi)

Implemented in Haryana since 2019, this flagship program delivers foundational learning with a focus on Critical Skills for Adolescent Girls (CSAG) and Foundational English. The program engages Teachers, wardens, local community leaders, parents, and government officials to create a comprehensive support system. Equipped with rigorously researched and meticulously crafted pedagogies, SwaTaleem Foundation collaborates closely with the state government and school administration to ensure impactful learning outcomes.

CSAG

The Critical Skills for Adolescent Girls (CSAG) is a component of the *Saheli Ki Udaan* program, which is designed to empower Girls by cultivating essential life skills that support their holistic development and well-being. Anchored in themes of Social and Emotional Learning (SEL), life skills, health and well-being, and gender sensitivity, CSAG equips girls to navigate adolescence with confidence, agency and resilience.

Social and Emotional Learning (SEL) is central to the program and particularly significant for our Girls navigating intersecting forms of marginalisation related to caste, class, and gender. These compounding challenges often affect self-esteem and confidence



during adolescence. CSAG's SEL initiatives demonstrates measurable improvements in problem-solving, communication and decision-making while fostering mental well-being through supportive relationships and emotionally safe environments.



Impact 2024-25



11%

more Girls felt good about the social groups they belong to, and found these groups important for them



19%

more Girls felt they could make important life decisions, like when to marry, for themselves



10%

more Girls expressed a desire to make decisions regarding their own lives and futures

Foundational English

The Foundational English is another key component of the Saheli Ki Udaan program, launched for adolescent Girls across all Kasturba Gandhi Balika Vidyalyayas (KGBVs) in 10 districts of Haryana.

This course is designed to equip Girls with essential skills and foundational English knowledge providing targeted support to those who require additional strengthening of language proficiency. The program began with the identification of Girls whose English skills were below grade-level expectations. Sessions were then organized during or after school hours based on each school's availability. SwaTaleem's field team delivered the Foundational English curriculum and conducted regular check-ins while also gathering feedback from teachers to ensure ongoing program effectiveness and responsiveness.



Impact 2024-25



35%

improvement in sentence construction among Girls relative to baseline



10%

more Girls showed improvement in English Grammar

Program Updates

Summer Camp for Girls 2024

In May 2024, a Summer Camp was conducted across all KGBVs in Haryana with the objective of strengthening Girls' socio-emotional skills and English language competencies.

The program began with a baseline assessment and concluded with an endline assessment, both of which reflected notable progress in these areas. The Critical Skills component engaged girls through interactive activities such as diary writing, emotion masks, self-talk exercises, and building a vocabulary of emotions.

English sessions followed the LSRW approach (Listening, Speaking, Reading, and Writing), with a focus on phonics. The camp fostered an encouraging and supportive learning environment, enabling girls to transition smoothly into the new academic year, strengthen communication skills, and develop a deeper interest in learning.

A KGBV Teachers' Workshop was conducted in June 2024 at the State Council of Educational Research and Training (SCERT), Gurugram, Haryana. Eighteen teachers participated in the workshop.



KGBV Teachers' Workshop 2024

A KGBV Teachers' Workshop was conducted in June 2024 at the State Council of Educational Research and Training (SCERT), Gurugram, Haryana. Eighteen teachers participated in the workshop.

The 4-day workshop focused on reaffirming teachers' professional identity and well-being, while equipping them with creative, classroom-ready strategies for reading, writing, lesson planning, and grammar instruction. It also strengthened teachers' understanding of SwaTaleem's programs and highlighted their critical role in successful implementation.



We covered interesting topics in these 4 days like best teaching practices, connecting with other Teachers of KGBVs, creative ways to read a Lesson Plan, English speaking activities and demonstrations, group activities and discussions, reflection on last year's best practices followed, and self-reflection. We ended the workshop with a group discussion and feedback session where our Team and Teachers shared their learnings and thoughts.

KGBV Wardens' Workshop 2024

In June 2024, SwaTaleem conducted workshops for KGBV and Aarohi School wardens at the State Council of Educational Research and Training (SCERT), Gurugram, Haryana. The workshops aimed to review and strengthen the implementation of the Tab Lab program and the IVRS initiative, especially within KGBVs, while creating a shared learning space to recognize and exchange exemplary practices demonstrated by wardens. A total of 51 wardens participated, including 27 from KGBVs and 24 wardens from Aarohi schools. Participation from Aarohi schools was included following a government request to extend the workshop to their wardens as well.

Program-specific sessions focused on Tab Lab Program & IVRS implementation and progress with KGBV wardens, including orientation on roles and responsibilities, alignment of digital learning content with the curriculum, upcoming program cycles, and protocols related to Girls' safety.

- In addition, common sessions for both KGBV and Aarohi wardens addressed broader, contextually relevant themes such as nutrition, menstruation, shared

challenges faced by adolescent girls, the use of Artificial Intelligence (AI) and ChatGPT in education, and device management through MDM software. A strong emphasis was placed on peer learning, with wardens actively exchanging experiences, strategies and best practices. on, and challenges faced in hostels.

Cluster Sessions in Haryana - September 2024

In September 2024, cluster sessions were conducted across all clusters in Haryana and completed with the active participation of all English Teachers. These sessions were facilitated by Cluster Leads and Associate Cluster Leads, with support from Field Coordinators.



The sessions aimed to:

- Foster a collaborative space for KGBV and SwaTaleem teams to exchange ideas and share best practices.
- Introduce the concept of Universal Design for Learning (UDL) and its application for English teaching.
- Present the Foundational English section for effective classroom use.

Key activities included active discussions and reflections on earlier cluster sessions, experience sharing, revision of the Teachers' workshop, goal-setting, introduction to UDL strategies, and practice of Listening, Speaking, Reading, and Writing (LSRW) techniques. The sessions proved to be a rejuvenating experience for both Teachers and the Field Team, reinforcing collaboration, professional growth, and effective classroom practices.

Cluster Sessions in Haryana - November

From the last week of November to the first week of December 2024, cluster sessions were organized in Jind, Mewat, Palwal, and Sirsa, districts of Haryana, with the participation of 23 English Teachers. These sessions were

facilitated by Cluster Leads and Associate Cluster Leads, with valuable support from Field Coordinators.



The objectives of the sessions were to:

- Create a collaborative platform for KGBV and SwaTaleem teams to exchange ideas and share best practices.
- Introduce the concept of scaffolding in learning and its classroom application for English Teachers.
- Explore the Foundational English section and revision strategies for effective English teaching.

Teachers engaged in rich discussions, reflections on earlier sessions, experience sharing, workshop reviews, and goal-setting exercises. The sessions provided a refreshing and meaningful learning experience for the Teachers while also strengthening the role of the field team in coordination and facilitation.

Endline Survey in Haryana

In December, an endline survey was conducted across 10 districts of Haryana—Bhiwani, Fatehabad, Hisar, Jind, Kaithal, Mahendragarh, Mewat, Palwal and Sirsa—with the participation of approximately 2,150 Girls. The survey was administered digitally using tablets, enabling efficient data collection and analysis.



The purpose of the survey was to assess the changes and impact created through our programs and to identify gaps and needs that could inform future interventions. The entire process was carried out by our dedicated field team, ensuring comprehensive coverage and accurate representation of the outcomes.

Strengthening Program Delivery and Field Readiness

Throughout 2024, we focused on enhancing program delivery and refining implementation practices across geographies.



Key efforts included:

- Strengthening planning for upcoming program phases
- Reviewing annual and six-month intervention calendars
- Increased emphasis on Demonstrations of sessions before implementation
- Streamlining data systems through tablet-based collection (Kobo Collect)
- Integrating student-focused approaches in areas like socioemotional learning, gender sensitivity, and critical skills

This structured preparation ensured teams were equipped with clarity, tools, and program strategies to deliver consistent, high-quality learning experiences for Girls in the field.

Gelathiyarondige Haarona ('The Flight of A Friend')

The Kannada adaptation of *Saheli ki Udaan* aims to build thriving school ecosystems by strengthening Girls' decision-making abilities, capacity, and foundational skills in Karnataka. The program centers around key learning areas such as Foundational English Literacy and Critical Skills for Adolescent Girls (CSAG), covering aspects like socio-emotional well-being, safety, health, menstrual hygiene, gender sensitivity, and awareness.

Through our innovative Village Model, we adopt a hybrid approach that combines in-person sessions with cost-effective technology, Interactive Voice Response System (IVRS) "Kishori Vaani (Voice of Adolescent Girls)" to consistently engage with girls and parents, disseminate educational content, and track progress. This approach actively involves Teachers, wardens, head Teachers, parents, local women leaders, and government officials, creating a strong and inclusive support system for Girls' education. Complementing the core program, Gelathi Pragathi (Progress of a Friend) – ICT and Digital Empowerment has been introduced to boost digital literacy and confidence among wardens and adolescent Girls.

Currently implemented in 138 selected KGBVs and Karnataka Kasturba Gandhi Balika Vidyalyas (KKGBVs) across Karnataka in mainly 4 zones – Belagavi, Bengaluru, Kalaburagi and Mysuru.



Aiming to reach
28,000 Girls and
2,24,000 family members,
the program is anchored on four key
objectives: improving foundational
English comprehension among Girls
in Grades 6 to 9;

developing socio-emotional skills and promoting overall wellbeing, including menstrual hygiene and gender awareness; deepening stakeholder engagement to foster collective ownership of Girls' education; and building a sustainable, enabling ecosystem that supports Girls' learning, growth, and empowerment both inside and beyond the classroom.



Program Updates

Gelathiyarondige Haarona Program Launch in Karnataka

In December 2024, Shri Madhu Bangarappa, *Hon'ble Minister of School Education and Literacy, Karnataka*, formally launched our Gelathiyarondige Haarona (Flight of a Friend) program at Vidhana Soudha, Bengaluru. The event marked the introduction of several key initiatives, including the IVRS program, Foundational English, CSAG Handbook, and Warden's Handbook.



The launch was graced by senior education officials and our State Program Lead Raghu Ramanujam, making it a proud occasion to present our initiatives for KGBVs and KKGBVs (Karnataka Kasturba Gandhi Balika Vidyalyas).

A memorable highlight of the day was the Hon'ble Minister sharing lunch with the Girls, engaging with them on their education journeys, answering their questions, and exploring Vidhana Soudha together making the event both impactful and deeply inspiring.

Warden's Workshop Karnataka 2024

In October 2024, we conducted our first Wardens' Workshop across Karnataka, in Belagavi, Bengaluru, Kalaburagi, and Mysuru, with the active participation of 112 wardens.



The workshop introduced wardens to SwaTaleem Foundation's engagements, including the Foundational English program, and Critical Skills for Adolescent Girls (CSAG). It also provided orientation on IVRS, Monitoring & Evaluation systems, and facilitated the co-creation of action plans for upcoming hostel programs. Sessions emphasized self-awareness, growth opportunities, and practical demonstrations, equipping wardens with the knowledge and tools to effectively implement initiatives in KGBVs and KKGBVs to create a supportive learning environments for Girls.

Karnataka State-Level Capacity Building Workshop

In February 2025, we organized a State-Level Capacity Workshop for Deputy Program Coordinators (DYPCs) and Assistant Program Coordinators (APCs) of Sarva Shikshana Karnataka (SSK) at the Department of State Education Research and Training (DSERT), Bengaluru. The workshop brought together 22 participants from across Karnataka.



The sessions focused on the Foundational English and Critical Skills for Adolescent Girls (CSAG), equipping education leaders with tools to strengthen Girls' learning and holistic development. In addition, capacity-building modules on people management, mentoring, and coaching were facilitated to enhance leadership skills and support effective program implementation.

SwaTaleem Innovation Lab

Mai Bhi Curie (I am also Curie)

The Mai Bhi Curie (MBC) project, launched in partnership with Transformative Actions for Reformed Attitudes (TARA) Foundation, was implemented at KGBV Jalmana, Haryana in 2022 with the objective of fostering scientific curiosity and gender awareness among adolescent Girls. The program seeks to inspire 96 KGBV Girls from rural backgrounds to pursue science, focusing on an NCERT-aligned curriculum that integrates both scientific concepts and gender issues.



Impact 2024-25

+90%
+100%
+78%



Relative to baseline, the Girls showed impressive improvements in themes like consent (90%, class 6, menstruation (100%, class 7) and reproduction (78%, class 8). This signifies higher awareness and comfort regarding traditionally sensitive topics.

+80%
+88%



Post-intervention, Girls reported increased understanding and awareness of careers in STEM fields. Relative to the baseline, this improvement was found true by 80% more Girls in class 6 and 88% more Girls in class 8.

Program Updates

Mai Bhi Curie (MBC) Curriculum Launch and Orientation Workshop

In July, we formally launched the MBC curriculum in partnership with the TARA Foundation, opening it to a wider audience after four years of collaborative development. The curriculum integrates Science, Gender, and Socio-emotional Learning (SEL) to inspire rural Girls from underrepresented communities to pursue STEM fields.

The launch featured a panel discussion on “Gender, Science, and SEL Skills for Adolescent Girls” with eminent panelists—Himanshu Srivastava (*Science Educator and Researcher*), Purva Bharadwaj (*Gender and Equality Specialist*), Ratnakar (*Educator and Clinical Psychologist*), and Renu Mudgil (*PGT Science Teacher*). The discussion highlighted the intersections of science, gender, and emotional development in shaping adolescent Girls’ aspirations.

The MBC initiative, currently implemented in KGBV Jalmana, Haryana, aims to empower Girls from historically marginalized communities by fostering a scientific temperament and challenging persistent gender stereotypes in science. By doing so, it seeks to open pathways for Girls to envision futures in STEM while building critical life skills.



Orientation Workshop

In August–September 2024, we organized the MBC Orientation Workshop in Noida, in collaboration with the TARA Foundation. The workshop convened 15 participants from diverse organizations, including the Inspiring Youth Foundation, Mahila Jan Adhikar Samiti, Shohratgarh Environmental Society, and Vidyalaya Udayam Association.



The workshop was structured into four key areas:

- Orientation and program overview
- Organizing field activities
- Capacity building and skill development
- Demonstration sessions

This platform enabled thought-provoking discussions, exchange of best practices, and collaborative learning among members of different organizations. It also laid the groundwork for building capacities to effectively implement the MBC curriculum and scale its impact.

Block-Level Science Exhibition

In January 2025, girls from KGBV Jalmana participated in the Block-Level Science Exhibition at Government Senior Secondary School, Bapoli, Panipat. Guided and mentored by the MBC team, the girls developed and presented innovative models across seven themes.



The projects included:

- Aquaponic Agriculture
- Natural Farming
- Resource Management
- Science Drama (Food, Health & Hygiene)
- Solar Energy Management
- Solid Waste Management
- Transport and Communication

Girls demonstrated remarkable creativity and scientific thinking, securing top positions in multiple categories. Their achievements not only reflect a growing passion for science and innovation but also highlight the impact of the MBC mentorship in nurturing curiosity,

confidence, and leadership among Girls to envision futures in STEM fields.

Virtual Training of MBC Cohort

In November 2024, we organized a four-day virtual training on key modules of the MBC curriculum, with a focus on the intersections of Science and Gender. The training brought together 14 facilitators from Mahila Jan Adhikar Samiti, MBC Jalmana, Shohratgarh Environmental Society, and Vidyalaya Udayam Association.



The sessions combined interactive discussions, hands-on activities, and experience sharing, enabling facilitators to deepen their understanding of the curriculum. Participants enriched the training with field-based insights from implementing MBC in their contexts, fostering a collaborative learning environment and strengthening capacities for effective delivery.

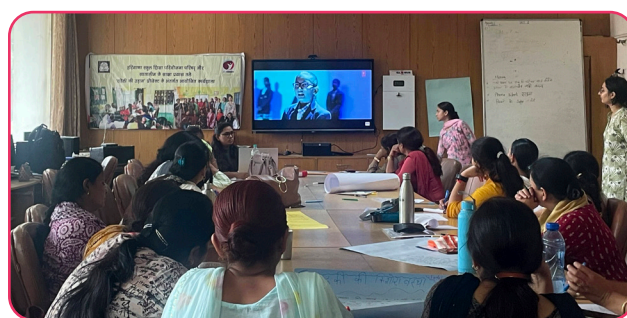
Annual Science-Gender Fair at KGBV Jalmana under the MBC Program

On February 17, 2025, SwaTaleem Foundation, in collaboration with the TARA Foundation, organized the Annual Science-Gender Fair at KGBV Jalmana under the MBC program. The fair aimed to foster scientific curiosity and gender awareness among girls, encouraging them to design and present innovative models aligned with their academic learning.

The event was formally inaugurated by Mr. Bijender Narwana (*Block Resource Coordinator*), Mr. Kul Bhushan (*Assistant Project Coordinator*), and Mr. Subhash Bhardwaj (*District Elementary Education Officer/District Project Coordinator*), along with distinguished school principals.

Over 40 innovative models were presented by the Girls on themes such as:

- Acid rain
- Crystallization
- Drip irrigation
- Gender equality
- Human brain & heart
- Menstrual health
- Organic farming
- Road safety
- Reproductive systems
- Water filtration



The fair saw active participation from girls, Teachers, wardens, and parents, who engaged in interactive sessions that nurtured curiosity and enthusiasm for STEM learning. The success of the fair reflected the dedication of Teachers, wardens, and the MBC team in empowering Girls to explore science while challenging gender stereotypes.

Science & Gender Learning to Life: MBC Residential Training

In March 2025, we conducted a five-day Residential Training under the MBC program, in collaboration with the TARA Foundation. The workshop brought together 11 participants from Inspiring Youth Foundation, Mahila Jan Adhikar Samiti, and SwaTaleem Foundation for an immersive and experiential learning journey.



The sessions integrated Science and Gender concepts, covering themes such as Animal Physiology, Electricity & Magnetism, Light, Sound, Consent, Harassment, and Peer Support. Participants engaged in hands-on experiments—examining blood samples, fabric cells, and leaf structures—while also building interactive models like electromagnets, kaleidoscopes, simple motors, skeleton systems, and sound speakers, making scientific concepts accessible and engaging.

The workshop was enriched by Himanshu (*Eklavya*), who facilitated science sessions, and Kavya (*TARA Foundation*), who led impactful discussions on gender.

RunToFly



The RunToFly program aims to build critical life skills and enhance the physical and mental well-being of adolescent Girls through running. Launched in January 2023 in partnership with La_Ultra (one of the world's most challenging ultra-marathons held in the high altitudes of Ladakh) and led by Dr. Rajat Chauhan, RunToFly was piloted across all eight Kasturba Gandhi Balika Vidyalayas (KGBVs) in Mewat, Haryana. Focused on instilling essential life skills such as perseverance, grit, decision-making, self-confidence, along with improving physical fitness and mental well-being, RunToFly engages female Running Coordinators who facilitate structured sports and running activities across the KGBVs. Currently, four Running Coordinators conduct weekly running and exercise sessions for over 1,000 girls, with each coordinator supporting two schools.

Running Coordinators visit schools regularly to conduct warm-up exercises and guided running sessions, following a structured running plan specifically designed for

adolescent girls by Dr. Rajat Chauhan. To ensure effective implementation, orientation and training sessions are conducted for both field staff and school teams, alongside regular coordination and progress updates with school authorities.



Impact 2024-25



Improved Stamina: The average stamina level of Girls in Classes 6–9 increased from 5 at baseline to 7 at endline (on a 10-point scale), reflecting a significant boost in physical endurance.



Greater Energy & Confidence: Confidence and energy levels linked to running improved from 5 to 7.1, highlighting the positive influence of regular physical activity.



Menstrual Well-being: Comfort levels during periods increased from 4.7 to 6.7, indicating improved well-being and resilience through consistent exercise.



Body Confidence: Confidence in understanding and accepting bodily changes rose from 5 to 6.8, reflecting stronger self-awareness and positive body image.



Breaking Social Norms: Confidence in running and playing in front of boys increased from 5 to 7, showing progress in challenging gender norms and fostering empowerment.

Program Updates

RunToFly - Girls' Athletic Excellence Championship

In May 2024, Girls from Nuh KGBVs showcased their talent at the District Athletics Competitions, organized by the District Athletics Association, Nuh (*affiliated with Athletics Haryana and the Athletics Federation of India*). A total of 24 Girls from KGBVs in Firozpur Jhirka, Nagina, Nuh, Punhana, and Tauru participated across the U-12, U-14, U-16, and U-18 categories. Competing against girls from various schools, they demonstrated remarkable determination and skill.

Their efforts resulted in an outstanding performance, with 11 medals won in running competitions. Notably, four Girls secured first positions in the 100m, 200m, 400m, and 800m races. This achievement is a proud milestone, reflecting the Girls' dedication, hard work, and growing confidence to excel beyond the classroom.

Inter-School Sports Competition

In February 2025, we organized the first-ever Inter-School Sports Competition under the RunToFly program at Government Model Sanskriti Senior Secondary School, Nuh. The event brought together talented Girls from KGBVs of Mewat and Palwal, who had qualified through intra-school competitions.



The participants competed in 100m, 200m, 400m, 800m, and 1600m races, demonstrating exceptional skill, determination, and enthusiasm. The competition provided a vital platform for Girls to gain exposure, build confidence, and celebrate their athletic abilities. The success of the event was made possible by the dedication of the RunToFly team, whose year-round efforts in training and preparation culminated in this milestone achievement.

Digital Tab Lab



In September 2023, we established Digital Tab Labs across all 33 KGBVs in 10 districts

of Haryana, equipping each KGBV with 15 tablets to facilitate digital engagement programs within school and hostel settings. Girls are organized into multiple groups, with scheduled access to the tablets both during and after school hours, ensuring structured and equitable engagement with the digital resources.

Program Updates

In 2024-25, the Digital Tab Lab was implemented across 33 KGBVs, enabling sustainable and inclusive digital learning for adolescent Girls.

- Each school received 15 tablets, but varying hostel strengths led to unequal girl-to-tablet ratios—ranging from 2–3 Girls per device to 8–9, causing access challenges and audio disturbances during simultaneous use, which impacted engagement.
- The content was closely aligned with Foundational English and CSAG (Critical Skills for Adolescent Girls) curriculum, with regular girl feedback informing improvements.
- E-learning Content Types:
 - a. Bilingual Storybooks (Fun Library)
 - b. Read-Alouds & Sight Words
 - c. Digital Literacy (MS Office, Email, Intro to AI)
 - d. Health & Hygiene Videos
 - e. Environmental Awareness
 - f. Teacher Resource Magazines (Shiksha Saarthi)

Kal Ki Kirne (The Rays of Tomorrow)

Kal Ki Kirne is a career awareness program by SwaTaleem Foundation, in collaboration with Alohomora Education Foundation, launched as a pilot in October 2024 across three KGBVs in Jind—Phullia Khurd, Dhillonwal, and Saffa Kheri. The program supports 250 adolescent Girls of classes 9–12 in navigating the dilemma between their career aspirations and family expectations. With limited role models, lack of career information, and cultural barriers such as household chores and early marriage, many Girls struggle to pursue higher education or careers. Through a structured curriculum on career pathways, projects, exploration, role

model interactions, and planning, Kal Ki Kirne equips them with the knowledge and skills to make informed choices and confidently negotiate their aspirations with their families.

Assessments and Impact 2024-25

The program began with a baseline assessment (questionnaire designed by Alohomora) to understand girls' starting points. An endline assessment was conducted in January 2025 to capture progress and outcomes. The pilot created a meaningful platform for adolescent Girls to explore career possibilities, strengthen aspirations, and connect classroom learning with real-world opportunities.

Baseline vs Endline: In the baseline, most **85-100% → 76-94%** grade 9-12 girls showed confidence in making an informed career choice between 85% to 100 %, whereas after career exploration, in the endline, confidence level ranged from 76% to 94%, reflecting a more realistic self-assessment.



67% 67% of 10th graders could support their stream choice with valid reasons like their interests, strengths, and future career aspirations, indicating they made informed decisions based on personal goals and career opportunities.



76%



76% girls could also name at least 3 careers related to their skills

94%



94% girls reported receiving help from the program in selecting their career along the following aspects: career awareness, clarity, confidence building, motivation, and self-awareness

Program Updates

Training

Ahead of implementation, the Alohomora team conducted a three-day workshop for our team. Through hands-on activities like the alphabet activity and utensils activity, participants gained practical exposure to effectively deliver the curriculum in schools. Our Career Coordinator, Sumitra, introduced the curriculum through hands-on activities and demos within a short period of time.

Role Model Interactions

Our field team organized four role model interactions during the program. Notably, principals from Phullia Khurd and Saffa Kheri shared their personal journeys, inspiring girls and responding to their questions.

Career Manch

In February 2025, a Career Manch (girl showcase) was organized across the three schools. Girls presented their learnings through posters, charts, and worksheets, highlighting career interests, newly explored professions, and reflections on skills and aspirations.

Team Engagements

Internal Team Workshops - Haryana

To build a strong, aligned, and motivated team culture, we conducted multiple internal workshops for Associate Cluster Leads, Cluster Leads, and Field Coordinators in Haryana and Delhi.



Focus of the Workshops



Team-building exercises and shared reflections



Role-specific training and mentoring support



Communication and organizational norms



English LSRW practice & classroom activity demos



Report writing & storytelling practice



Gender sensitivity & POSH orientation



Movie screening & reflective dialogues



Music, celebration & peer bonding

These sessions brought together 20+ team members across three in-person workshops, supported by Core Team members and partners. Teams built stronger connections, shared insights, resolved challenges, and strengthened readiness for community and school-based work.



The workshops reaffirmed our commitment to fostering a learning-driven, supportive, and collaborative team environment.

POSH Awareness Workshop

To foster a safe, respectful, and inclusive workplace culture, SwaTaleem conducted a Prevention of Sexual Harassment (POSH) workshop for all team members. The session strengthened awareness of workplace safety policies, legal frameworks, and reporting mechanisms, while encouraging open dialogue on dignity, boundaries, and respectful conduct. Through interactive discussions and scenario-based learning, team members deepened their understanding of rights, responsibilities, and the collective role in upholding a harassment-free environment.

Unicorn Island Team's School Visit

In August 2024, we had the privilege of hosting Lilly Singh and her Unicorn Team, one of our esteemed donors, at KGBV Saffa Kheri, Haryana. The visit began with a warm welcome and interactions with the School Principal and Teachers, followed by a tree plantation activity with the Girls.

The team also participated in a Critical Skills classroom session facilitated by the SwaTaleem team, offering them firsthand experience

of our teaching-learning processes. Later, they engaged in a detailed discussion on our program verticals and held meaningful conversations with the school principal, English teacher, warden, and Girls to better understand the impact of our initiatives.

The visit concluded on a joyous note with a vibrant Independence Day dance rehearsal by the girls, leaving the team with a memorable glimpse into the enthusiasm and spirit of the Girls.

Foundation Day 2024

In December 2024, we marked six transformative years of SwaTaleem Foundation. It was a moment to reflect on the journey that has shaped us. From our modest beginnings to serving thousands of adolescent Girls in rural India, our commitment remains steadfast: to champion education, create opportunities, and foster equity for every Girl.

This milestone wouldn't have been possible without the dedication of our incredible team, the unwavering support of our partners, and the trust of our supporters. Together, we continue to build a brighter, more inclusive future and move closer to a gender-equal world.

Step-Back 2025

In the first week of January 2025, we organized our annual Step Back at Shramik Bharti, Kanpur, Uttar Pradesh. The gathering provided a meaningful platform for all team members to reflect on the past year, share diverse perspectives, and plan collectively for the year ahead. Through engaging and interactive sessions, the team revisited key learnings from 2024, set goals for 2025–26, and explored strategies to strengthen collaboration and impact. The Step Back not only reinforced our shared objectives but also fostered mutual learning, deeper team connections, and renewed motivation.

The experience offered a refreshing start to the year—energizing the team with clarity, fresh

perspectives, and a collective commitment to drive greater impact in the months ahead.

Ripple Circle's KGBV visit

On January 22–23, 2025, Ripple Circle, one of our U.S.-based donors dedicated to promoting Girls' education worldwide, visited KGBV Mehenda and Madha in Hisar district, Haryana. Their team—Aruna, Melody, Signe, and Susan—brought their shared passion for fostering educational opportunities.

The visit was organized by our team, represented by Hadisha (Cluster Lead), Priyanka (Field Coordinator), and Vaibhav (Co-Founder and CEO). Ripple Circle members interacted with girls, exchanging insights about culture, education, and global unity. Girls eagerly asked questions, fostering a spirit of curiosity and cultural exchange.

The visitors toured the facilities, exploring impactful programs like the Foundational English Course, Critical Skills for Adolescent Girls, and Digital Tab Labs implemented through Saheli Ki Udaan. They applauded the dedication of KGBV staff and SwaTaleem's innovative use of technology to empower Girls. The visit concluded with a vibrant cultural exchange, featuring traditional songs and dances that celebrated women's empowerment and unity. Ripple Circle members were deeply moved by the talent and resilience of the Girls.

Ashutosh's Contribution

On March 24, 2024, our dedicated volunteer Ashutosh Sharma embarked on an incredible journey of the Pangarchulla Peak trek with SwaTaleem's banner held high! This was a 7-day difficult trek, with the highest altitude of 15,068 ft, and he successfully completed it. His commitment and passion for our cause shine brightly as they traverse challenging terrain, spreading awareness every step of the way.

Workshops Attended



1. In April 2024, SwaTaleem became part of the Saansta program, facilitated by Pravah and focused on strengthening organizational development. As one of 14 selected organizations from across India, working on diverse themes, this cohort provided an important platform for peer learning and growth. Our team members, Tamanna Ranga (*Design and Readiness Lead*) and Vaibhav Kumar (*Co-Founder & CEO*), represented SwaTaleem at this forum. The program aimed at cultivating a robust organizational culture, refining internal processes, and fostering shared leadership, enabling SwaTaleem to build stronger foundations for sustainable impact.
2. Asha Gupta, Cluster Lead, attended a workshop, Label Seekhega India. The theme of the "Label Seekhega India" campaign is promoting food literacy and transparency in product labeling in India. She also attended a professional development session on addressing grief, anxiety, depression, and crises.
3. Nisha Yadav, Associate Cluster Lead, completed a 3-month Excel course that focused on learning Excel's advanced features, including the use of AI in Excel, pivot tables, and formulas.
4. Rachna Paul, Field Coordinator, purchased an AI English learning application that allowed her to practice speaking on various topics, including vocabulary-building features. Additionally, she bought two books: *The Leader in You* and *You Are Born to Blossom*.
5. Tamanna Ranga, Design and Readiness Lead, attended a 6-month Professional Development Program conducted by Gateway School of Mumbai. This focused on teaching and learning in an inclusive classroom.

What's new in Fundraising



“Celebrating SwaTaleem” - Bay Area Meet and Greet

In May 2024, we organized an event, “Celebrating SwaTaleem” hosted by Ripple Giving Circle in the U.S. We welcomed our friends and individuals interested in understanding our efforts and initiatives. It was more than just a gathering — it was about celebration, creating opportunities, fostering connections, igniting learning, and deep reflection of people’s thoughts and experiences. We were able to share our organization’s story, understand others’ perspectives, and raise funds for our Girls’ education. We are grateful to everyone who attended and contributed in all possible ways, making this a huge success.

7 Marathons. 7 Continents. 7 Days. Molly Sheridan’s Unstoppable Journey for Girls’ Education - RunTofly X World Marathon Challenge

We partnered with Molly Sheridan, a 68-year-old ultra-marathoner and author of *Running Past Midnight*, as she took on the World Marathon Challenge—running 7 marathons on 7 continents in 7 days. On February 5, 2025, Molly made history as the oldest woman to complete the challenge, dedicating her run to support SwaTaleem Foundation and two other organizations.

From Antarctica to Miami, her journey was not only about endurance but also about empowering Girls in rural India’s KGBVs. Her record-breaking feat raised vital awareness and funds to help Girls dream bigger and access quality education.

Partners

Partnership with Indians for Collective Action (ICA)

In October 2024, we launched our new partnership with Indians for Collective Action (ICA). Ananya Tiwari (Co-Founder) and Nidhi Gupta (Senior Director of Philanthropy) had a wonderful time representing the SwaTaleem Foundation at ICA's annual event, which was an inspiring gathering.

Together with ICA, we are committed to empowering marginalized Girls through education, fostering a brighter future for the next generation. We look forward to sharing our vision, stories, and future plans with this incredible community of change-makers.

Our funding partners



Knowledge and research partners



Outreach

In EduCon 2024

In August 2024, Raghu Ramanujam, our Karnataka State Program and Advocacy Lead, represented SwaTaleem at EduCon 2024, a two-day education conclave held at the JSW campus in Toranagal, Karnataka. Organized by the Department of School Education and Literacy, Karnataka, under the theme “Collaborate to Educate,” the event brought together over 40 NGOs and education officials. SwaTaleem had the opportunity to showcase its work in Haryana and share implementation plans for Karnataka, strengthening collaboration and visibility in the state.

Kshamta Samvaad

In October 2024, SwaTaleem participated in Kshamta Samvaad 2.0 in Delhi, hosted by Kshamtalya under the theme “Nurturing Today’s Children for a Resilient Tomorrow.” Our team was represented by Abhishek Kumar (Government Liaisoning and Expansion Lead), Asha Gupta (Cluster Lead), Hadisha Tyagi (Cluster Lead), and Ruben Chaudhary (Technology Lead). Asha and Hadisha led an engaging exhibit that highlighted SwaTaleem’s education-centered approach to child well-being, sharing inspiring stories from girls in Bhiwani and Hisar that resonated strongly with the audience.

Event Highlights

- Exhibition of Hope: Five organizations, including SwaTaleem Foundation, showcased their initiatives
- Heart-to-Heart Session: Children shared heartfelt letters about their challenges and dreams
- Khushi Shala Presentation: Fresh insights on fostering girl well-being
- Panel Discussions: Teachers shared mindfulness practices and creative tools like the “Khushi Potli”

- Voices Panel: Children shared innovative ideas to improve school well-being

It was an enriching experience, reinforcing our commitment to nurturing resilience through education.

Knowledge Partners Conference

In February 2025, SwaTaleem participated in the Knowledge Partners Conference organized by the Department of School Education (DoSE) in Raichur, Karnataka, led by Dr. Akash, Additional Commissioner of Public Instruction, Kalaburagi Division. The conference convened senior officials, NGOs, and educators to deliberate on priorities in education and co-create contextually relevant strategies to enhance quality.

Alongside 40+ NGOs, SwaTaleem showcased its initiatives through an exhibition stall. Our team—Mathumitha R (*Design and Readiness Manager*), Raghu Ramanujam (*State Program and Advocacy Lead*), and Saraswati Naik (*Zonal Program Manager*)—represented the organization and contributed by leading two panel discussions, amplifying our voice in shaping education discourse in Karnataka.

Panel discussions

- a. Structured Training Programs: The discussion emphasized the importance of a structured, calendar-based training framework for both NGOs and the Department of School Education to ensure continuous capacity-building. Mathumitha was a panelist for this session.
- b. Measuring Training Impact: This session focused on the development of assessment tools to evaluate the effectiveness of training programs and educational interventions. Raghu moderated the discussion, which included representatives from both NGOs and the Department.

Our participation in the conference reinforced its commitment to collaborative efforts in strengthening education policies and implementation strategies.

Workshop at Azim Premji University

In February 2025, we hosted an engaging workshop at Azim Premji University, as part of the Global Conference titled: 'Educating Humanity for the Third Millennium: A Global Declaration 2024.' Alongside 19 academics—including early and mid-career researchers and lecturers in foundational literacy, higher education, and pedagogical innovations—we

explored culturally responsive praxis to drive equitable outcomes for Girls' education in India.

The workshop fostered collaborative action, simulating a multi-stakeholder approach with government officials, researchers, educators, community organizations, and families. Participants engaged in developing a gender-transformative educational ecosystem for rural and historically marginalized communities. This workshop was chaired by Prof. Christoph Wulf (*Freie Universität Berlin*) and moderated by Vaibhav Kumar (*Co-Founder*), with Pallav Singh (*MEL Manager - Karnataka*) documenting key insights.

Achievements and Recognitions

SwaTaleem Wins Iululemon Community Wellbeing Grant 2025

In March 2025, SwaTaleem was honored to be chosen as a recipient of the 2025 Iululemon Community Wellbeing Grant! Chosen from an astounding 3,200 global applicants, we are proud to be one of only two organizations from India to receive this prestigious honor.

With this support, we remain dedicated to our mission - ensuring that every Girl, regardless of her background, has access to holistic, high-quality education and the opportunity to thrive with confidence. This grant fuels the RunToFly program, our initiative that empowers rural Girls through sports and education, building resilience and leadership. This is a significant milestone, and we are excited for the journey ahead!

SwaTaleem at CIES 2025

In March 2025, SwaTaleem participated in the Comparative & International Education Society (CIES) 2025 Conference in Chicago, Illinois, held from March 22 - 26, 2025. Our Co-Founders, Ananya Tiwari and Vaibhav Kumar, engaged in meaningful discussions on the future of education. This year's theme, "Envisioning Education in a Digital Society," strongly aligns with our mission to provide holistic, quality education and ensure that every Girl has the opportunity to thrive. They participated in the following:

- a. Ananya and Vaibhav, along with Payal Shah (*Associate Professor, University of South Carolina*) facilitated "Building a Culturally Responsive and Expansive Girls' Education Ecosystem: A Participatory Community-Driven Approach".

- b. Vaibhav was a panelist for the Gender Symposium - "Pursuing Gender Equity: Dissecting Global Trends".

This fostered insightful discussions, encouraged critical thinking, and explored innovative approaches to education.

KGBV Girls' Admission at Azim Premji University

We are overjoyed to announce that Muskan and Saloni, two students from KGBV Phullian Khurd, Haryana have secured admission to Azim Premji University (APU) with 100% scholarships for the next four years! This amazing accomplishment is a reflection of their dedication, hard work, and resilience. It marks the beginning of a promising journey toward a future filled with countless opportunities. These young changemakers are stepping into a world of limitless potential, ready to make their mark in education and beyond. SwaTaleem is proud and honored to be a part of their journey in achieving this remarkable milestone.

KGBV Girls' Visit to Vidhan Soudha, Karnataka

In December 2024, a group of Girls from KGBVs had the unique opportunity to visit Vidhana Soudha and interact directly with Shri Madhu Bangarappa, Hon'ble Minister of School Education and Literacy, Karnataka. The Minister formally launched the Gelathiyarondige Harona (Flight of a Friend) program and related initiatives, followed by a meaningful interaction with the Girls, where he addressed their questions, discussed their educational aspirations, and shared lunch with them. This experience provided the Girls with inspiring firsthand exposure to government leadership and democratic spaces, strengthening their confidence and aspirations.

Our Impact Numbers 2024-25

In Foundation English:

Girls were assessed on their ability to form and complete sentences at Level 3, a higher-order skill. Post-intervention results showed a significant improvement compared to the baseline, with 35% more girls answering these questions correctly.

In Critical Skills:

Self esteem - Individual

The improvement observed in individual self esteem is distributed as follows:

- 8.2% more Girls reported exhibiting a positive attitude towards self
- 7.6% more Girls reported improved self satisfaction
- 6.4% more Girls felt that they had a number of good qualities

Self-efficacy

On the whole, the Girls sustained the gains from 2023-24 and reported an improvement across all indicators under the 'self-efficacy' component. The improvement is distributed as follows:

- Performing well even in tough situations: 9.3%
- Belief in succeeding in any endeavour they set their mind to: 6%
- Certain to accomplish difficult tasks: 3%

Sense of Belonging

On the whole, the Girls reported an improved sense of belonging over and above sustaining the improvement they made in 2023-24. In this academic year, relative to the baseline, the improvement was distributed as follows:

- 9% more Girls felt comfortable in their school
- 8.8% more Girls felt they fit in well at school and are accepted at school
- 7.3% more Girls felt connected to others around them



Our Learnings

State Program & Advocacy - Karnataka

In 2024-25, the implementation of the Gelathiyarondige Harona program (The Flight of a Friend) in Karnataka has yielded significant learnings and strengthened institutional partnerships. In close collaboration with Samagra Shikshana Karnataka (SSK), the program was formally launched with the support of the Education Ministry office, establishing a strong foundation for state-level engagement. A dedicated team and office were set up to ensure effective coordination, operational efficiency, and continuous field support. Regular liaising with government officials at both state and district levels facilitated trust-building, joint decision-making, and alignment with departmental priorities. Close collaboration with Head Teachers, Wardens, and education functionaries enabled effective school-level implementation and enhanced ownership of the program. The successful workshop of Deputy Program Coordinators DYPCs at the state level further strengthened the capacity-building component and ensured consistent delivery of program objectives across districts. The government's openness to dialogue, evidence-based insights, and shared accountability has been instrumental in shaping an adaptive and collaborative implementation model. Overall, the first year reaffirmed that systemic and sustainable progress in Girls' education requires strong institutional partnerships, contextual capacity building, and a continuous focus on evidence-led practices.

State Program & Advocacy - Haryana

One major learning from our *Saheli ki Udaan* program is that strengthening foundational and life skills is essential to holistic education.

Contextual, continuous, and interactive teaching techniques guide learners build both content and confidence simultaneously.

Girls' education must focus equally on emotional intelligence and not solely on academics to reduce dropout rates. Through our program, we have observed gains in girls' confidence, including stronger self-esteem, a deeper sense of belonging, and greater emotional awareness.

Monitoring and Evaluation

At SwaTaleem, we work closely with schools and Girls to incorporate voices from the field in program design. After three years of surveys and data collection with all program stakeholders, we felt the need to transform our Monitoring, Evaluation and Learning (MEL) processes as we scale. We aim to adapt to longitudinal research methods to generate long-term insights for what works for adolescent Girls' education. Moving forward, we plan to explore alternative methods and sources of data collection to widen our net in terms of perspectives from the field. We shall work with state governments closely in the coming years to scale our MEL efforts sustainably and explore avenues of presenting our insights on global platforms.

Design and Readiness Lead

In 2023-24, our focus extended beyond strengthening content for Girls to deepening the capacity of our facilitators. By supporting facilitators to connect the program concepts with their own lived experiences, they were able to share richer, more relatable examples in sessions, enhancing Girls' learning experience and boosting facilitators' confidence. The year also marked a milestone for *Saheli ki Udaan*, as we finalized the overarching themes and format that will guide our four-year engagement journey with each Girl.

Organizational Development (OD)

We established a dedicated OD vertical to nurture a strong organizational culture and streamline our policies and processes. Having robust policies ensures smooth functioning as the organization scales. To maintain relevance and effectiveness, we have embedded regular feedback mechanisms, including periodic surveys, to continually refine these systems.

Donor Engagement

Maintaining an updated program details document with impact numbers and programmatic changes throughout the year has been a key learning for us in strengthening donor engagement. This practice not only allows us to share timely and transparent updates on the impact created through their support but also helps donors see the direct outcomes of their contributions. As we expand

our work and onboard new donors from diverse geographies, such a resource becomes even more critical in building trust, showcasing program growth, and creating pathways for deeper involvement, whether through volunteering, knowledge sharing, or extended support. By consistently maintaining and sharing this document, we can foster stronger, long-term relationships with our donors while inviting them to grow with us in this journey.

Our Team 2024-25

Our SwaTaleem team stands at the heart of our mission, serving as the backbone of our work across communities. With their deep commitment, humility, and collaborative spirit, they build trust with Girls, families, and schools, making learning accessible and empowering every step of the way.

1	Asha Gupta	Cluster Lead
2	Hadisha	Cluster Lead
3	Khalida	Cluster Lead
4	Komal Kumari	Cluster Lead
5	Manisha	Cluster Lead
6	Tamanna Singroha	Cluster Lead
7	Asmeen	Field Coordinator
8	Mahima	Field Coordinator
9	Pooja Devi	Field Coordinator
10	Shiwani Devi	Field Coordinator
11	Alisha	Running Coordinator
12	Muskan	Running Coordinator
13	Raveena	Running Coordinator
14	Neeraj Tanwar	Running Coordinator
15	Pramjeet Kaur	Field Coordinator
16	Sakshi	Field Coordinator
17	Raman	Associate Cluster Lead
18	Anju	Field Coordinator

19	Jumman	Field Coordinator
20	Manisha Devi	Field Coordinator
21	Nirmal Rani	Field Coordinator
22	Pooja Didharia	Field Coordinator
23	Priyanka	Field Coordinator
24	Reema	Field Coordinator
25	Santosh	Field Coordinator
26	Sushila Devi	Field Coordinator
27	Nisha Yadav	Associate Cluster Lead
28	Rachna	Associate Cluster Lead
29	Netravati	Zonal Program Manager
30	Saraswati	Zonal Program Manager
31	Shruti Soudi	Zonal Program Manager
32	Shwetha	Zonal Program Manager
34	Mathumitha	Design and Readiness Manager, Karnataka
35	Pallav Singh	Monitoring, Evaluation and Learning (MEL) Manager, Karnataka
36	Devrani	Field Coordinator
37	Shehnaz	Field Coordinator
38	Abhishek Kumar	Government Liaisoning and Expansion Lead
39	Aradhana	Partnership Manager
40	Ankita	Program Manager
41	Ashly	Communication Lead
42	Ragni Nathani	Monitoring, Evaluation and Learning (MEL) Lead
43	Rubeen Chaudhary	Tech Lead
44	Tamanna R	Design and Readiness Lead
45	Raghu Ramanujam	State Program and Advocacy Lead, Karnataka
46	Praveen	Accounts and Finance Associate
47	Ananya Tiwari	Co-founder
48	Vaibhav Kumar	Co-founder
49	Sumitra Devi	Field Coordinator
50	Preeti	SEL Fellow
51	Huda	OD Associate
52	Nidhi	Senior Director of Philanthropy
53	Ashutosh	Fundraising
54	Stephen	Karnataka - Finance and Admin

Our Volunteers 2024-25

Volunteers play a critical role in advancing our work and amplifying our reach. Their dedication, skills, and willingness to give their time enable us to strengthen programs and support Girls' learning journeys. We hold our volunteers in high regard and deeply appreciate the value they bring to our mission.

S. No	Name	Area of work
1	Jyoti Sharu Gopal Chauhan	Step Back
2	Kalpana Rathod	Karnataka Wardens' Workshop
3	Karishma	Karnataka Wardens' Workshop
4	Kumar	Karnataka Wardens' Workshop
5	Priya Kanwale	Karnataka Wardens' Workshop
6	Priyanka Chavan	Karnataka Wardens' Workshop
7	Sahil	Karnataka Wardens' Workshop
8	Sanjana Rathod	Karnataka Wardens' Workshop
9	Vidhya N	Karnataka Wardens' Workshop



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